

SIR ARTHUR LEWIS COMMUNITY COLLEGE
DIVISION OF TECHNICAL EDUCATION AND MANAGEMENT STUDIES

EXAMINATION SESSION : December 2008 Examination

TUTOR (S) : Ms. L. Alexander, Mrs. T. Guerra

PROGRAMME TITLE : Applied Arts – Business Administration
Hospitality Studies

PROGRAMME CODE : 3BS-ABA-AD, 3HS-HOS-AD

COURSE TITLE : **French Foundations for Business and Hospitality**

COURSE CODE : **FRE102**

CLASS (ES) : ---

DATE : **Tuesday 16th December, 2008**

COMMENCEMENT TIME : 1:00 p.m.

DURATION : 1 ½ hours

ROOM (S) : CEHI-0H-01

INVIGILATOR (S) : **Mr. M. Rene, Mr. C. Alexander, Mr. C. Eugene**

INSTRUCTIONS:

This question paper contains seven (7) questions.

You are required to do **ALL** the exercises on the test paper

- ◆ Please number your responses accurately
- ◆ Write your ID Number on *each* answer sheet
- ◆ All cell phones must be turned off during the examination
- ◆ **Note:** Bags, books as well as writing paper not given by the invigilator should be deposited at the front of the examination room or as otherwise indicated.
- ◆ Students must sign **IN** and **OUT** on the exam class list



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6/11

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Student's ID no.: Lecturer's Name:.....

Time: 1H 30 min.

INSTRUCTIONS

1) Write the questions which correspond with the responses given below

Question :

Réponse : Patrick Guyonnet

Question :

Réponse : Le 20 novembre 1989.

Question :

Réponse : A Pointe à Pitre.

Question :

Réponse : Française.

Question :

Réponse : 29, Avenue de la République, Paris.

Question :

Réponse : Secrétaire bilingue.

Question :

Réponse : Société IBA International.

Question :

Réponse : Le français, l'anglais et l'espagnol.

Question :

Réponse : Oui, 1 garçon et 1 fille.

Question :

Réponse : Pour un stage de tourisme.

Total : 10 marks

2) Read the following passage and answer ALL questions in ENGLISH

Madame Aline

Madame Aline est une vieille dame qui vit seule sur la montagne. Elle est veuve et elle n'a pas de famille. Un jour, la montagne prend feu. Madame Aline voit le feu avancer de tous les côtés. Elle est trop vieille pour courir, alors, elle se met à genoux et elle dit une prière: elle est prête à mourir et elle attend. Mais le feu s'arrête tout près d'elle. Alors, Madame Aline change complètement sa vie: elle vend sa maison, elle retire son argent de la banque et elle part faire le tour du monde. Elle va en Chine. Elle monte l'Himalaya et elle descend le fleuve Amazone. Elle publie ses mémoires et à quatre-vingt-cinq ans, elle devient célèbre.

1) Who is Mrs. Aline?

.....

2) Where does she live?

.....

3) Is she married?

.....

4) Why did she say a prayer?

.....

5) Why can't she run?

.....

6) What did she do at the bank?

.....

7) Where did she travel?

.....

8) At what age did she become famous?

.....

9) How did she become famous?

.....

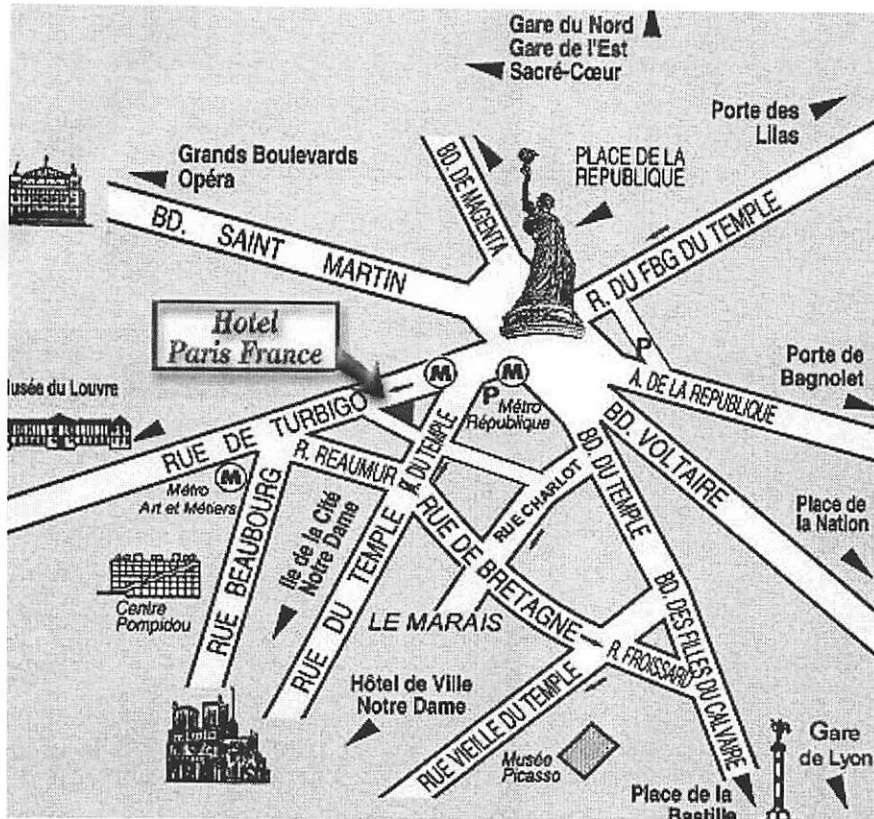
10) Why do you think she changed her life?

.....

Total: 10 marks

Faint, illegible text, possibly bleed-through from the reverse side of the page. The text is arranged in several paragraphs across the page, but the characters are too light and blurry to transcribe accurately. The layout appears to be a standard letter or document structure with a header, several body paragraphs, and a closing section.

3. Use the map provided to give directions to a tourist ...



1) qui sort de l'Hôtel Paris France et qui veut aller au Centre Pompidou

.....

.....

2) qui sort du musée Picasso et qui cherche la Place de la République

.....

.....

Total : 10 marks

4. Use the following verbs in the sentences below: **avoir/être/faire/aller/venir**

- a) Je ----- fatigué. Je ne peux pas sortir avec vous ce soir.
- b) Ma sœur ----- beaucoup de cuisine; elle travaille dans un restaurant.
- c) Ils ----- souvent au cinéma.
- d) Mon frère ----- 22 ans.
- e) Comment ----- ton cousin? Il----- toujours malade?
- f) Nous ----- à Venise pour le Carnaval.
- g) Est-ce que tu ----- un animal chez toi?
- h) Aujourd'hui, Elles ----- visiter le Collège. Nous----- leur donner des brochures.

Total: 10 marks

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It includes a detailed description of the experimental procedures and the instruments used.

3. The third part of the document presents the results of the experiments and discusses the implications of the findings. It compares the experimental results with theoretical predictions and previous studies.

4. The fourth part of the document concludes the study and provides a summary of the key findings. It also discusses the limitations of the study and suggests directions for future research.

5. The fifth part of the document contains the references and bibliography, listing the sources used in the study. It includes a comprehensive list of books, articles, and other publications.

6. The sixth part of the document contains the appendix, which includes additional data, tables, and figures. It provides a detailed look at the raw data and the calculations used in the analysis.

7. The seventh part of the document contains the index, which provides a quick reference to the various sections and topics covered in the document. It is a useful tool for navigating the document.

8. The eighth part of the document contains the glossary, which defines the key terms and concepts used in the document. It is a helpful resource for readers who may be unfamiliar with the terminology.

9. The ninth part of the document contains the acknowledgments, where the author expresses gratitude to the individuals and organizations that provided support and assistance during the course of the study.

10. The tenth part of the document contains the concluding remarks, where the author reflects on the overall experience of conducting the study and the value of the research.

5. Read the following selections and answer in **FRENCH** the questions which follow.

(a) Attention! Attention! Tous les passagers pour La Résidence Universitaire doivent descendre à la Gare Centrale. Nous repartons à 2 heures moins dix pour notre prochaine destination.

1. What should the passengers for La Résidence Universitaire do?

2. At what time is the train due to leave again?

[2 marks]

b) Grande soirée à la Place de la Victoire! Venez vous amuser et danser au son de la musique d'un groupe bien connu de la Dominique! Nous annonçons une réduction sur le prix des billets pour les gens qui arrivent avant 20 heures. Les autres doivent payer plein prix.

3. What is being announced here?

4. What is the attraction?

5. Why is it good to go before 8 o'clock?

[5 marks]

(c) Un terrible accident perturbe la circulation au centre-ville. Si vous devez aller en ville, il est préférable d'attendre quelques heures. Ceci est un message du Département des Transports.

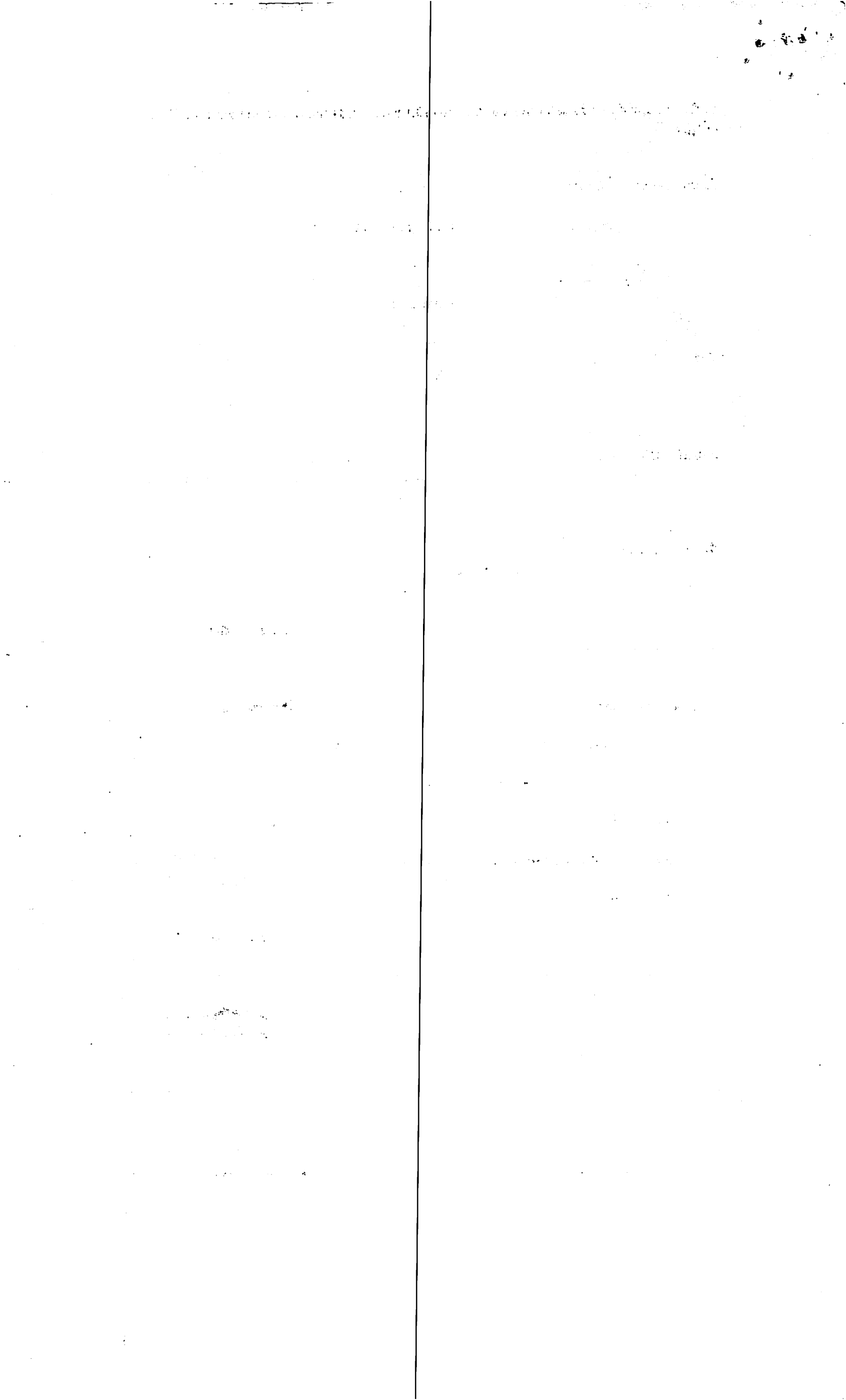
6. What problem is referred to here?

7. What are the people advised to do?

8. Who is sending out this message?

[3 marks]

Total 10 marks



6. Choose which of the following propositions correspond with the subject il/elle; ils/elles.

- | | | |
|---------------------------------|-------------------|-----|
| Elles sont en plastique. | A) mes chaussures | [] |
| | B) ma cravate | [] |
| | C) mes pantalons | [] |
| Il me téléphone tous les jours. | A) mon chien | [] |
| | B) mon père | [] |
| | C) ma voisine | [] |
| Il n'a pas d'enfant. | A) mon père | [] |
| | B) ma mère | [] |
| | C) mon frère | [] |
| Il a 21 ans. | A) mon grand-père | [] |
| | B) ma mère | [] |
| | C) mon cousin | [] |
| Elles sont étudiantes. | A) mes filles | [] |
| | B) mes parents | [] |
| | C) mes cousins | [] |

Total : 5 marks

7. Complete the following with the appropriate preposition in French.

- Je suis allé ----- Brésil pendant le Carnaval.
- Il habite ----- Mali depuis 10 ans.
- Il va émigrer ----- Etats-Unis l'année prochaine.
- Je viens de Bilbao, ----- Espagne
- Maracaïbo, c'est ----- Venezuela ?

Total : 5 marks

**TOTAL MARKS : 60
(coefficient : 30)**

END OF EXAMINATION

