



CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®

HISTORY

THE CARIBBEAN IN THE ATLANTIC WORLD

UNIT 1 – Paper 02

*2 hours 40 minutes*

**READ THE FOLLOWING INSTRUCTIONS CAREFULLY.**

1. There are THREE sections in this paper, ONE on EACH of the three modules.
2. Each section comprises THREE questions: ONE document-based question and TWO essay questions.
3. There are NINE questions on this paper.
4. Answer THREE questions, ONE from EACH section.
5. You must answer ONE document-based question and TWO essay questions.
6. Write your answers in the spaces provided in this booklet.
7. Do NOT write in the margins.
8. You are advised to take some time to read through the paper and plan your answer.
9. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
10. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

**DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.**



**SECTION A: MODULE 1**

**Answer ONE question from this section.**

1. The extracts below relate to the Spanish conquest of Mexico and Peru up to 1550. Study the extracts, then answer Parts (a) to (d) that follow.

**Document I**

They said that they had seen the appearance in their country of creatures very different from us, as much in their customs as their clothes; they resembled the *Viracochas*, the name by which we referred, in times past, to the Creator of all things. They saw them mounted on huge animals with feet of silver: this caused by the glint of their shoes in the sun.

*Titu Cusi Yupangui Inca, "Relacion de la Conquista del Peru y hechos del Inca Manco, II [1570]", in Leslie Bethel, (ed.) The Cambridge History of Latin America, Vol. I, Cambridge: Cambridge University Press, 1984, 209–10.*

**Document II**

My lord ... at last thou hast reached thy home: Mexico City. Thou hast come to take thy place on thy throne, beneath the royal canopy...

*"Vision de los vencidos", 34–5, (nd) translated by Miguel Leon-Portilla, in Leslie Bethel, Cambridge History of Latin America Vol. 1, 209.*

**Document III**

Broken spears lie in the roads; we have torn our hair in grief. The houses are roofless now, and their walls are red with blood. We have pounded our hands in despair against the adobe walls, for our inheritance, our city is lost and dead. The shields of our warriors were its defense, but they could not save it.

*"A lament by an Aztec", (nd), translated by Miguel Leon-Portilla, The Broken Spears: The Aztec Account of the Conquest of Mexico [1963], in Michael Smith, The Aztecs, Blackwell Press, 2003, 277.*



DO NOT WRITE IN THIS MARGIN

- (a) With reference to **Document I**, explain **THREE** reasons why the Spaniards were able to conquer Peru. [9 marks]
- (b) With reference to **Document II**, explain **TWO** reasons why Montezuma welcomed Cortez into Mexico City. [6 marks]
- (c) With reference to **Document III**, explain **TWO** roles technology played in the defeat of the Aztecs by Cortez. [6 marks]
- (d) With reference to **Documents I, II and III**, discuss **THREE** ways in which the encounter between the Spaniards and the indigenous people was a clash of cultures. [9 marks]

**Total 30 marks**

2. Examine the view that the indigenous resistance to Spanish conquest of the Caribbean was ineffective.

**Total 30 marks**

3. Assess the view that archaeological evidence provides a more convincing case for the pre-Columbian Nordic presence in the Americas than the case provided by oral sagas.

**Total 30 marks**

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**SECTION B: MODULE 2**

**Answer ONE question from this section.**

4. The extracts below relate to the Haitian Revolution, from 1791 to 1804, and the factors which contributed to its success. Study the extracts, then answer Parts (a) to (d) that follow.

**Document I**

If some motive might ... push them [the blacks] to insurrection, might it not be the indifference of the National Assembly about thier lot? Might it not be the insistence on weighing them down with chains, when one consecrates everywhere this eternal axiom: that all men are born free and equal in rights ...?

*Address to the National Assembly in Favour of the Abolition of the Slave Trade, February 5, 1790 — Society of the Friends of Blacks.  
Retrieved 19 January 2012 from [www.historywiz.com/primarysources/societyfob.htm](http://www.historywiz.com/primarysources/societyfob.htm).*

**Document II**

Toussaint is a brillant officer, indefatigable in action, cautious in his proceedings; and is not careless and negligent.

*Charleston City Gazette, Feb. 20, 1802, cited in Ott, T., The Haitian Revolution 1789–1804. Knoxville: University of Tennessee Press, 1973, 83.*

**Document III**

If there should not arrive from France some reinforcements in a very short time, we will find ourselves in a great deal of trouble, and it is not unlikely that Toussaint will still be Governor of St. Domingo.

*Letter Extract from Le Cap Francois, May 28, 1802, in Mirror of the Times and General Advertiser, June 19, 1802 cited in Ott, T., The Haitian Revolution 1789–1804. Knoxville: University of Tennessee Press, 1973, 171.*



DO NOT WRITE IN THIS AREA

- (a) With reference to **Document I**, outline THREE ways in which events in France contributed to the outbreak of the Haitian Revolution. [6 marks]
- (b) With reference to **Document II**, explain the following:
- (i) TWO ways in which the description given of Toussaint was justified [6 marks]
  - (ii) ONE way in which Toussaint's leadership style aided the success of the Haitian Revolution [3 marks]
- (c) With reference to **Document III**,
- (i) Give ONE reason for LeClerc's request for reinforcement. [2 marks]
  - (ii) Give TWO reasons why the French force under LeClerc failed to reconquer Haiti. [4 marks]
- (d) The Haitian Revolution succeeded due to a combination of external and internal factors. Explain THREE ways in which this assertion is supported by **Documents I, II and III**. [9 marks]

**Total 30 marks**

5. Assess the impact of slavery on the demographic structure and the family in slave plantation society.

**Total 30 marks**

6. With reference to the British OR French OR Spanish Caribbean, examine the view that the legislative dismantlement of the slave system was a reluctant compromise.

**Total 30 marks**

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**SECTION C: MODULE 3**

**Answer ONE question from this section.**

7. The extracts below relate to the socialist transformation of Cuba from 1759 to 1900. Study the extracts, then answer Parts (a) to (d) that follow.

**Document I**

Workers are the principal creators of wealth, not the capitalist in his comfortable Wall Street office ... The revolution is yours and for you. We are going to wage large battles, not small battles. Larger, more useful and beneficial than those we have discussed tonight. Now the people are in power. We are a single entity. People and power are a single entity.

*Fidel Castro, Address to Shell Oil Company Workers, Revolución, February 10, 1959, p. 2.*  
*In Marifeli, Perez-Stable. Cuban Revolution — Origins, Course and Legacy.*  
*2nd Edition, New York and Oxford: Oxford University Press, 1999, p. 69.*

**Document II**

It is necessary that we avoid the inception of a parasitic class living at the expense of productive work ... If we fill buildings with employees, we will be more expensive to the country than the old politicians were ... We have accomplished nothing, we previously worked for the capitalist and now we work for another type of person who is not a capitalist, but who consumes much and produces nothing.

*Fidel Castro on the campaign against bureaucratism, Revolution, November 14, 1964, p. 6.*  
*In Marifeli, Perez-Stable. Cuban Revolution — Origins, Course and Legacy.*  
*2nd Edition, New York and Oxford: Oxford University Press, 1999, p. 110.*

**Document III**

In its essentials, the isolationist policy is designed to deny to the Castro regime the ... success that it requires to consolidate itself. And by increasing the costs to the Soviets in Latin America, we are determined to convince Moscow that it is backing a loser ...

*Edward M Martin, "Cuba, Latin America and Communism", Press Release by Assistant Secretary of State of the USA, September 20, 1963. In Perez, Louis A., Jr. Cuba and the United States — Ties of Singular Intimacy, 2nd Edition, Athens and London: University of Georgia Press, 1997, p. 259.*



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- (a) With reference to **Document I**, describe THREE “battles” fought by Fidel Castro in the early attempts to transform the Cuban economy. **[6 marks]**
- (b) With reference to **Document II**, explain THREE steps taken by Fidel Castro’s regime up to 1970 to ensure that all classes were involved in productive work. **[9 marks]**
- (c) With reference to **Document III**, explain TWO features of the USA’s policy of isolation against Cuba. **[6 marks]**
- (d) With reference to **Documents I, II and III**, examine THREE reasons for the view that Castro’s strategies of transformation were not successful up to the 1970s. **[9 marks]**

**Total 30 marks**

8. Examine the extent to which East Indian immigrants accepted their conditions of employment and made cultural adjustments in the Caribbean.

**Total 30 marks**

9. Discuss the factors which led Caribbean nations to sign the Treaty of Chaguaramas in 1973.

**Total 30 marks**

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