



TEST CODE **02227020**

FORM TP 2016224

MAY/JUNE 2016

CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®
HISTORY

THE ATLANTIC WORLD AND GLOBAL TRANSFORMATIONS

UNIT 2 – Paper 02

2 hours 40 minutes

16 MAY 2016 (a.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. There are **THREE** sections in this paper, **ONE** on **EACH** of the three modules.
2. **EACH** section comprises **THREE** questions: **ONE** document-based question and **TWO** essay questions.
3. There are **NINE** questions on this paper.
4. Answer **THREE** questions, **ONE** from **EACH** section.
5. You must answer **ONE** document-based question and **TWO** essay questions.
6. You are advised to take some time to read through the paper and plan your answers.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Copyright © 2015 Caribbean Examinations Council
All rights reserved.

SECTION A: MODULE 1

Answer ONE question from this section.

1. The extracts below relate to the European Enlightenment and Atlantic Revolutions. Study the extracts, then answer Parts (a) to (d) that follow.

Document I

The great question which, in all ages, has disturbed mankind, and brought on them the greatest part of their mischiefs ... has been, not whether there be power in the world, nor whence it came, but who should have it.

*John Locke, An Essay Concerning Human Understanding, 1690.
Vol. 1, London 1805, 21st Edition. p. 5.*

Document II

When the legislative and executive powers are united in the same person, or in the same body of Magistrates, there can be no liberty ...

*Charles Montesquieu, "The Spirit of the Laws", 1748. In Michael Curtis (ed.)
The Great Political Theories, Vol. 1. New York: Avon Books, 1961, p. 434.*

Document III

... [By] equality, we should understand, not that the degrees of power and riches are to be absolutely identical for everybody, but that power shall never be great enough for violence ...

*Jean-Jacques Rousseau, "The Social Contract", 1762. In Michael Curtis (ed.)
The Great Political Theories, Vol. II. New York: Avon Books, 1961, p. 25.*

- (a) With reference to **Document I**, explain THREE ways in which Locke's ideas influenced the Atlantic revolutions. **[9 marks]**
- (b) With reference to **Document II**, outline TWO ways in which Montesquieu's ideas were reflected in the structure of government established in the USA after 1776. **[6 marks]**
- (c) With reference to **Document III**, explain TWO ways in which Rousseau's ideas were a commentary on the structure of French government under the ancient regime. **[6 marks]**
- (d) With reference to **Documents I, II and III**, state THREE ways in which the concept of equality was addressed by the Enlightened thinkers. **[9 marks]**

Total 30 marks

2. Discuss the view that the effect of the "French Revolution on Europe and the wider Atlantic world was far reaching".

Total 30 marks

3. Assess the view that the transatlantic trade in Africans had purely adverse effects on West African societies and economies between 1450 and 1800.

Total 30 marks

SECTION B: MODULE 2

Answer ONE question from this section.

4. The extracts below relate to the Industrial Revolution in Britain: Atlantic causes and global consequences. Study the extracts, then answer Parts (a) to (d) that follow.

Document I

The first [cotton] mill was begun in April 1785 ... In summer 1788 a second one was built ... and the proprietor has since erected another two, all of which are to be driven by one and the same aqueduct. In March 1786 the spinning commenced, and the manufactory has been in a constant progressive state of advancement.

*William Lockhart of Baronald, A Statistical Account of Scotland, 1795, vol. 15.
In Kenneth Morgan, The Birth of the Industrial Britain 1750–1850 (2nd ed.).
Harlow, England: Pearson, 2011, p. 114.*

Document II

It is impossible to contemplate the progress of manufactures in Great Britain within the last thirty years without wonder and astonishment. Its rapidity, particularly since the French revolutionary war, exceeds all credulity. The improvement of the steam engines, but above all the facilities afforded to the great branches of the woollen and cotton manufactories by ingenious machinery, invigorated by capital and skill, are beyond all calculation ... these machines are rendered applicable to silk, linen, hosiery and various other branches ...

*Patrick Colquhoun, A Treatise on the Wealth, Power and Resources of the British Empire (London, 1814,
2nd ed., 1815, p. 68). In Pat Hudson, The Industrial Revolution.
London: Arnold, 1992, pp. 9–10.*

Document III

... The manufacturing prosperity of the country [Britain] has struck its roots deep and spread forth its branches to the ends of the earth.

*Edward Baines, The History of the Cotton Manufacture in Great Britain.
London: H. Fisher, R. Fisher and P. Jackson, 1835. p. 89
Retrieved 6 December 2013 from <http://www.historyguide.org/intellect/lecture17a.html>*

- (a) With reference to **Document I**, explain TWO contributions made by Britain's Atlantic colonies to the development of Britain's textile industries. **[6 marks]**
- (b) With reference to **Document II**, explain TWO arguments proposed by historians as to the source of the capital that financed the British Industrial Revolution. **[6 marks]**
- (c) With reference to **Document III**, outline THREE global consequences of the British Industrial Revolution. **[6 marks]**
- (d) With reference to **Documents I, II and III**, discuss THREE reasons why it could be argued that the British Atlantic colonies not only benefited, but also suffered from the successes of the Industrial Revolution. **[12 marks]**

Total 30 marks

5. Discuss the view that US imperial expansion up to 1917 was a commitment to the principle of Manifest Destiny.

Total 30 marks

6. Explain how independence was achieved in **either** Brazil **or** Venezuela.

Total 30 marks

SECTION C: MODULE 3

Answer ONE question from this section.

7. The extracts below relate to the causes of World Wars I and II. Study the extracts, then answer Parts (a) to (d) that follow.

Document I

As the car quickly reversed, a thin stream of blood spurted from His Highness's [Archduke Franz Ferdinand] mouth onto my right cheek. As I was pulling out my handkerchief to wipe the blood away from his mouth, the Duchess cried out to him, "In heaven's name, what has happened to you?" At that she slid off the seat and lay on the floor of the car ... Then I heard His Imperial Highness say, "Sopher, Sopher, don't die. Stay alive for the children". At that time, I seized the Archduke by the collar of his uniform, to stop his head dropping forward and asked him if he was in great pain. He answered me quite distinctly, "It's nothing!" ...

Count Franz von Harrach, (1998). "Assassination of Archduke Ferdinand, 1914", Eyewitness to History. Retrieved 18 November 2013 from www.eyewitnesstohistory.com.

Document II

Justice... is the only possible basis for the settlement of the accounts of this terrible war. Justice is what the German Delegation asks for and says that Germany had been promised. Justice is what Germany will have. But it must be justice for all ...

That is why the Allied and Associated Powers have insisted as a cardinal feature of the Treaty that Germany must undertake to make reparations to the very uttermost of her power; for reparation for wrongs inflicted is of the essence of justice ...

Georges Clemenceau, Speech at the Paris Peace Conference (16 June 1919). Retrieved 18 November 2013 from <http://www.spartacus.schoolnet.co.uk/WWClemenceau.htm>.

Document III

Article 1

Should one of the contracting Parties become engaged in hostilities with a European Power in consequence of aggression by the latter against that Contracting Party, the other Contracting Party will at once give the Contracting Party engaged in hostilities all the support and assistance in its power ...

Secret Protocol

The Polish Government and the Government of the United Kingdom and Northern Ireland are agreed upon the following interpretation of the Agreement of Mutual Assistance signed this day as alone authentic and binding ...

By the expression "a European Power" employed in the Agreement is to be understood as Germany ...

*Anglo-Polish Agreement of Mutual Assistance, London (25 August 1938)
Retrieved 2 December 2013 from <http://ww2.debello.ca/library/390825.html>.*

- (a) With reference to **Document I**, explain TWO reasons for the outbreak of war following the June 28, 1914 assassination of Franz Ferdinand and his wife. [6 marks]
- (b) With reference to **Document II**, explain THREE ways in which Georges Clemenceau's contribution to the Versailles Treaty might have set the stage for the outbreak of World War II [9 marks]
- (c) With reference to **Document III**, state TWO ways in which British policies contributed to the outbreak of war in 1939. [6 marks]
- (d) With reference to **Documents I, II and III**, explain the role of treaties in the outbreak of World Wars I and II. [9 marks]

Total 30 marks

- 8. Discuss the consequences of the Bolshevik Revolution of 1917 for Russian society. **Total 30 marks**
- 9. Assess the contribution of Mohandas Gandhi to the Nationalist Movement in India. **Total 30 marks**

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.