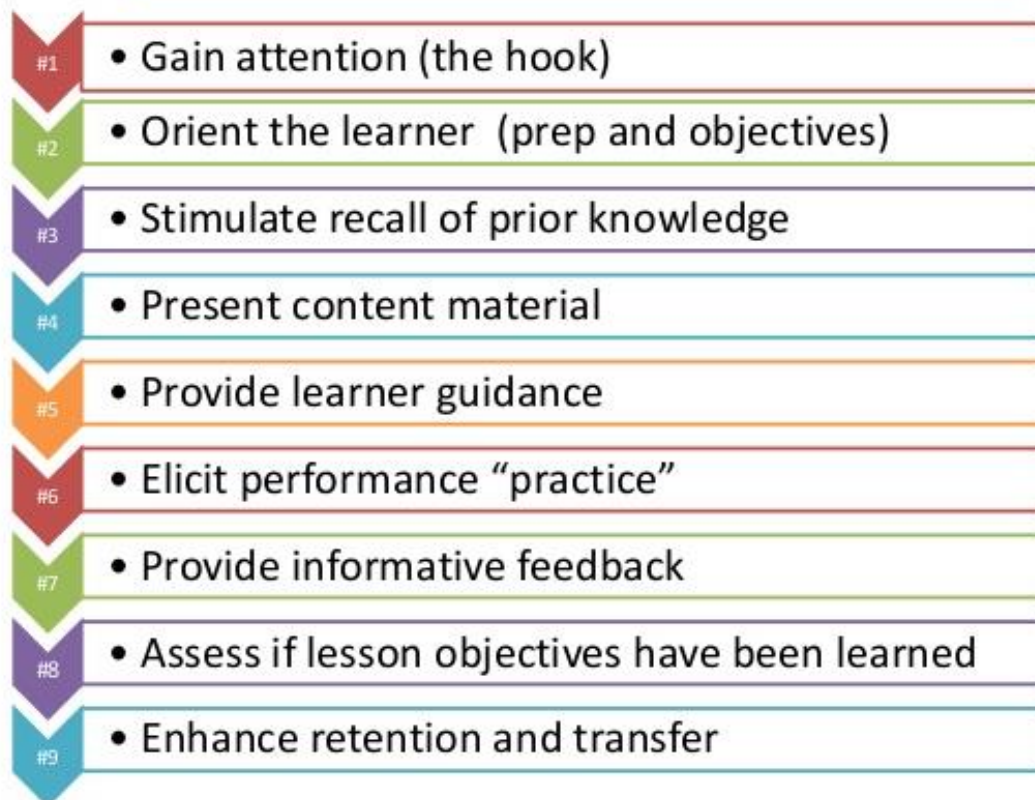


SUPPORTING EVENTS OF INSTRUCTION THROUGH eLEARNING

9 Events of Instruction



Many theorists have attempted to delineate the different processes involved in instruction. The most used model is Gagné's Nine Events of Instruction. Gagné is an objectivist model that presents general considerations when designing instruction.

The model is a systematic process that helps educators develop strategies and create activities for effective instruction. When each step is completed, learners are much more likely to be engaged and to retain the information and skills that they are being taught.

As we transition to the online environment, these steps become even more relevant. Because of the transactional distance that may be apparent in the online context, it is important to structure instruction so that these steps are clearly visible. The tips presented help you achieve this.

Gain Attention:

Provide a clear description of learning activities, providing a sense of what they will gain from the activities and your expectations.

You can:

1. Pose a thought-provoking question right in the beginning. Curiosity aids in gaining attention.
2. Give a logical flow to your content because disorganized content moves the learner's attention away.
3. Include short assessments throughout the activity.
4. Replace chunks of text with enriching visuals instead

Orient Learner - Inform learners of Objectives:

1. Ensure that each learning objective has a single outcome.
2. Present the learning objectives visually using infographics.

Stimulate Recall and Prior learning:

1. Start your session with a short poll.
2. Allow students to free write and share based on a question about a previous lesson. They can use the group chat to share and comment on each other's responses.

Present Stimulus Material

1. Chunk content appropriately. Avoid irrelevant and redundant content.
2. Provide content in different formats. Eg. provide content in video but provide summary content in text.
3. Ensure that the content can be accessed on any device – eg. Provide downloadable files in PDF format.

Provide Learning Guidance:

1. Encourage learners to use chats and other backchannel tools to clarify concepts or tasks.
2. Provide learners with samples of best practices, as well as not so good practices.
3. Provide links to resources learners can use to support their learning.
4. Encourage learners to research and share resources with the group.

Elicit Performance:

1. Ask students to create presentations to demonstrate how they can apply concepts (focus on the higher order skills)
2. Use collaborative tools for students to design solutions to problems

Provide Feedback:

1. Ensure the feedback you provide is timely, focused and constructive to reinforce learning on a specific point. Avoid negative feedback.
2. Never confine feedback to a simple 'Yes, you are right' or 'No, you are wrong'. Always provide further explanations on why they were right or wrong.

Assess Performance:

1. Use online quizzes to assess learning
2. In case of multiple-choice assessments, avoid lengthy and repeated phrases in the options.
3. Try to use some non-traditional assessments – games, scenario-based assessments ...

Enhance Retention and transfer:

1. Provide access to direct content for review
2. Provide summary of lesson and/or content.